

Franklin High School

Health 2 Syllabus



Teacher: David Jaynes
Phone: (503)916-5140
Email: djaynes@pps.net

Class Description:

Health 2 includes the promotion of skills in health core concepts, being able to access relevant information, learning self management, analyzing different influences on decision making, developing communication skills, setting goals, making healthy decisions, and advocating for a healthy life choices. Many teaching styles will be used in this course to accommodate all styles of learning, in an effort to build functional health skills for the real world. Assessment of these skills will be done in a variety of ways including group work, discussions, small presentations, hands on activities, quizzes, and exams.

Health education prepares students to shape their behavior in health enhancing ways. The goal of this course is for students to become health literate (able to obtain, interpret, and evaluate basic health information and services) and develop the skills necessary to deal with life stresses and enhance the quality of their personal, family, and community life.

Curriculum Schedule (semester only)

Risk Taking and Safety
Comprehensive Sex-ed/ Violence Prevention
Alcohol, Tobacco, and Other Drugs
Social, Emotional and Mental Health

Note: These may change due to district wide GVC development

If you require any special accommodations or may require special consideration at any point in time please feel comfortable approaching me so I may assist you in any way possible.

Grading:

Your grade will be determined by an equal combination of in-class work and small homework assignments, unit projects that range from artistic, verbal, written, and research skills, and formal assessments in the form of quizzes and tests. Students need to have a binder. The binder needs to come to class each day. This is where all journals, assignments and notes will be kept. If students need help procuring a binder they need to talk to Mr. Jaynes in the first weeks of class.

Grading Scale: A = 90-100% B = 80-89% C =70- 79% D=60-69% F<60%

Make-Up Policy after Absences:

Following an absence, it is the **student's responsibility** to find out what was missed and to plan to make it up. To make up missed work, check Google Classroom to find **ALL** work. Everything we do will be posted on this site. All assignments, with few exceptions, will be accepted until a set date determined at the end of the semester. If a student misses an assessment it will need to be made up during Tutor-time or in their own free time.

Behavioral Expectations:

1. Be Franklin Strong
2. Be Prompt: Tardiness/late work is disruptive to you and your classmates.
3. Be Prepared: Bring your health binder, planner, and writing utensil daily.
4. Be Polite: Pay attention (no cell phones or iPods/mp3s), respect the rights and feelings of others and their property, and clean up after yourself.
5. Be Productive: Stay on task and participate in class. Bring something to do if you finish early.
6. Be Attentive: Electronics should be off and away. Franklin High School's policy on electronic devices is available in the student handbook and will be followed.

Failing to meet the above expectations will result in:

1. Conference with the teacher.
2. Parent contact and/or detention.
3. Administrative referral.

READ/UNDERSTAND THE SYLLABUS

My parent(s)/guardian(s) and I have read and understand the course syllabus for Health Education 2.

Student Signature: _____

Student's Name, printed: _____

Parent/Guardian Signature: _____

Parent/Guardian Name, printed: _____

Phone: _____